



Why Redesign Boston High Schools



Three skill clusters essential to the 21st Century workplace:

- Digital-age literacy
- Inventive thinking
- Effective communication

(MCREL & Metiri Group (2013))

Core Competencies for the 21st Century:

- Collaboration and teamwork
- Creativity and imagination
- Critical thinking
- Problem solving

(Hanover Research, 2011)

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Despite significant progress (including all-time high graduation rates), significant challenges remain:

- 67% BPS graduation many students must participate in remediation in postsecondary
- Attendance rates below 90%
- Underrepresentation of Black and Latino boys in Advanced Work, exam schools, and MassCore completion



How We Get to A New Vision for High Schools



GOALS:

- To ensure high school redesign efforts are guided by student outcomes, community ideas, priorities and needs.
- To identify the key elements of the high school of the future.

APPROACH:

- Phase I: Process Design (Mar. – Apr. 2015)
- Phase II: Public Engagement + Synthesis (May - July 2015)
- Phase III: Planning + Implementation (Tentatively 2015 - 2017)

In Phase II, We Need Input from Everyone





What Are We Asking?

- What do we want our future high school graduates to know and be able to do?
- What are the most important characteristics of the high school of the future?



What Will We Do with What We Hear?

- Prepare a vision and recommendations that will feed into:
 - The Superintendent’s Strategy + Execution Plans
 - Boston’s Facilities Master Plan
- Engage stakeholders to make the policy, practice and systems change decisions needed to bring the vision of future high schools to life.